

Playland

Day Nursery

31 Stansty Road,

Wrexham.

LL11 2BT



Statement of Purpose

Playland day nursery was established in 1978, is a privately owned, providing the very best quality childcare in a happy, safe, nurturing and stimulating environment.

The setting is run by a dedicated team who recognise the need to provide a homely environment for your child with a lovely atmosphere and a family feel

Jacqueline Ryan –Registered Person

Ceri Hughes – Person In charge

Aims and Objectives

To provide a happy, secure environment where children, parents, carers, visitors and staff feel welcome and valued

- *To develop a positive partnership with parents, a vital part in providing high quality care for all children
- *To allow each child to learn through play giving them the care and support needed for them to develop at their own pace and to the best of their ability
- *To provide fun, stimulating and age/stage appropriate activities, equipment and experiences for every child in our care.
- *To support the child and promote learning and growth in all areas of their development.
- *To provide positive attitudes towards each other, respecting others race, gender, disabilities, culture and beliefs
- *To ensure our staff are competent, positive role models and are provided with up to date training throughout their journey with your child.
- *Ensure all children settle into the Nursery environment as they arrive at Playland and to have an enjoyable time whilst they are with us.

About Us

Playland Day Nursery is a privately owned day nursery. It is managed by the same owner since 1978 and has a wealth of knowledge and experience in early year's childcare. The Office in charge also has over 20 years' experience of working and management in day care. We are registered with the Care Inspectorate Wales (CIW) and belong to the National Day Nurseries Association (NDNA).

We are based in Wrexham and suitably located to the town centre off the A483. Our location offers easy access to all main roads and routes to the various adjoining areas –Oswestry Chester and beyond.

We try our best to cover all areas of your childcare needs by providing the following services:

- Full time day care.
- Part time day care
- The option to extend your sessions in the morning or in the evening.
- Breakfast Club and Afterschool Club
- Holiday Club
- Wrap around care with pick up/drop off to local schools.
- All meals and drinks.
- Registered to Deliver the Foundation Phase Early years Education.
- Registered to deliver the 30 hours free childcare offer

Registration and Range of Ages

Playland Day Nursery is registered for 35 children between the age of birth and 12 years.

Range of needs of relevant children to be met

At Playland Day Nursery we accept and respect all children as precious individuals, regardless of gender, race, religion, disability or culture. We believe it is important that the children have the chance to build warm and loving relationships with their carers and to be comfortable within the Nursery environment.

We welcome all children with individual needs and requirements. We are happy to discuss your child's individual needs and requirements.

We strive to provide a professional service that where possible, can cater individually for your child, from dietary to physical needs.

At Playland Day Nursery we provide the best quality childcare at all times, in a stimulating environment with the support of a staff team.

We follow the National Birth-to-Three Framework and the Early Years Foundation Phase Curriculum. Learning through play is a central principle. This means allowing children the freedom to explore the world around them. As practitioners, we make careful observations so that each child can be guided towards the next step in their learning. Parents are invited and encouraged to contribute to their child's learning journeys by providing information on experiences and activities their child has been involved with away from the setting.

Key Performance Indicators and identify through:-

- Effective evaluation of children's development levels which plays a significant role in quality improvements, self-evaluation and reflective practise which identifies key strengths and weakness.
- Observing the children attending our setting demonstrate increasing high levels of self-control during activities and confidence in social situations
- By having an excellent understanding of our responsibilities, to ensure that our provision meets the safeguarding, welfare and learning development requirements

How the Nursery is set out

The main nursery has three units – Baby Room – Toddler Room and Pre-School Room

Language(s) used

Playland Day Nursery is an English Speaking Nursery, however all staff use incidental Welsh which is spoken on a daily basis. This consists of songs and phrases.

Organisation

There is one registered person (RP) – Jacqueline Ryan and one office in Charge (OC) – Ceri Hughes who are responsible for the day to day running of the nursery.

(Deputy Manager) who are responsible for the day to day running of the service.

Opening hours

The nursery is open for 51 weeks of the year, and is closed for one week at Christmas, and all Bank Holidays. Daily opening hours are between 7.00am to 6.00pm, Monday to Friday.

We have a sliding scale of charges depending on drop off and pick up time enabling parents to budget their childcare costs.

Full Day 8.30am – 5.30pm (with early and later times available)

Morning session 8am – 1.00pm (early starting time available)

Afternoon session 1.00pm – 5.30pm (with early and later times available)

Shor Day 8.00am to 3.30pm (with early and later times available)

Wrap around childcare - from 11.30am – 3.00pm – 3.30pm (pick up from Plas Coch and Rhosddu schools)

The Nursery employs a cook, and we have gained the 'Tiny Tums' award. We offer three meals a day – breakfast lunch and tea, with morning and afternoon snacks in between.

Menus are prepared on a three weekly rota, and are displayed in the entrance hall.

The nurse will cater for children with food sensitivities or cultural diets.

Staffing and Room Ratios

As part of the minimum standard for CIW we ensure we adhere to the ratios of staff to children within each age range. The minimum staffing ratios are as follows:

- One adult to three children under 2 years
- One adult to four children aged 2 years
- One adult to eight children aged 3-7 years
- One adult to ten children aged 8-12 years

Who looks after your Child?

Each age group has a designated Room Leader who ensures the smooth running of their room. All Room Leaders are qualified members of staff who have all achieved their level 3 in childcare. Depending on the age and number of children per room dictates the number of Nursery Practitioners supporting the Room Leader. It is really helpful to have a Key Worker System.

Within each area at Playland there is a team caring for the children. However, each team member, a "Key Worker", is designated to certain children as their main carer. A key worker (with the consistent support of their colleagues) cares for up to 3 children in the baby unit. 3 or 4 children in Toddler Unit (depending on the ages of the children in the room) up to the age of 2 years. A ratio of one to 4 for children up to 3 years (Pre-school) and 8 children (preschool) for children between the age of 3-5 years.

The transition from home to nursery can be a big step for children of all ages, but the transition is made that much easier with the help of a key worker.

Full details of the provision

Our services includes breakfast, main meal, high tea, and snacks, depending on the times of attendance. We take food and mealtimes at Playland very seriously. It is critical that children have a well-balanced diet full of whole and nutritious foods so that they have energy for the day and so that their bodies have everything they need to grow.

We put considerable effort into researching recipes, testing dishes and have created a menu which is on a three weekly rotation and seasonal. However, if parents have dietary preferences these can be catered for. The children are provided with a very tasty, healthy and balanced breakfast, dinner and tea every day. They are made on the premises from fresh produce, by our own experienced cook. Fresh fruit or age appropriate snacks are provided between meals at mid-morning and mid-afternoon.

Playland Day Nursery also achieved the 'Tiny Tums Award' in October 2016 and has a Level 5 Food Hygiene Award.

How the Nursery is Set Out

The setting is divided into three areas. We have a Baby area which is separate from the main rooms and the Main Nursery caters for our Toddlers and Pre-School children.

The Baby Area (9 children)

Our baby area is a comfortable and well equipped play area. The room is bright and stimulating and allows babies to explore in a safe environment. Within this area we have nappy changing facilities and their own sleep room.

The babies also have the enjoyment of their own quite outside area where they can sleep and play during the warmer months.

The minimum ratio within our baby room is one member of staff to three babies.

Although changes are sometimes inevitable, we aim to keep staff changes to a minimum especially in our baby room. We feel it is important for babies to develop within a secure environment with a main core of familiar nursery nurses.

Main Nursery

Our Toddler and Pre-School children have their own rooms and main play space set up and each room has a direct free- flow access to our safe outside play area and secure garden.

The routine for our Toddler children is more structured than in the Baby area, as most children respond well to routine because it empowers them to be confident and aware of the world around them.

One of the main aims for the toddler age range is developing their personal, social & emotional skills, ie learning to take turns and share toys, communicating and establishing relationships with peers and adults. This is achieved by learning through play and informed planning through observation. Children learn by example and can develop more quickly in groups of children of a similar age / stage of development, particularly with regard to potty training, eating and social skills

The Main Nursery offers a variety of educational resources and activities for our pre-school children, to enhance children's learning and development through play. We place more emphasis on preparing the children for school. We introduce a more structured routine and slightly more formal way of learning, which takes the children on their continual journey towards their first year at school.

We deliver a comprehensive nursery curriculum based on the Foundation Phase.

The curriculum is based on the seven areas of learning which are:

- Mathematical Development
- Language, Literacy and Communication Skills
- Knowledge and Understanding of the World
- Creative Development
- Physical Development
- Welsh Language Development
- Personal and Social Development, Well-Being and Cultural Diversity

Toilet training is undertaken in partnership with parents, as and when the child is ready. Our practitioners will support parents and children during this (sometimes difficult!) time, concentrating on progress and rewarding achievements.

All of our children have access to free play both in and out of doors as well as planned focused activities based around Birth to Three Matters and Foundation Phase.

We also have a kitchen and a cook where fresh, healthy balanced meals are prepared for the children daily and a dining room for our Toddlers and Pre-School children where they eat all their meals. This can also double up as Creative/Physical

We offer three meals a day – breakfast lunch and tea, with morning and afternoon snacks in between.

Menus are prepared on a three weekly rota, and are displayed in the entrance hall, and we are proud to say that we gained the 'Tiny Tums Award' in 2016

The nursery will cater for children with food sensitivities or cultural diets.

Breakfast/After School Club

As the Nursery has adequate space to accommodate the breakfast club and holiday club children.

Children can be brought to the Breakfast Club from 8.00am with an early option of 7.00 a.m.; we can then provide breakfast before taking them on to school. Our After School Club means that we can collect children from school at the relevant time and bring them back to play, relax or do their homework. We provide After School Club children with a light snack and they are able to stay with us until closing at 6.00pm.

Wrap Around

Our wrap around service is available to those children at state nursery who may need childcare before or after state nursery sessions. Please speak to the nursery manager to check if we can arrange collection/ drop off from your school to the nursery premises.

To transport the children safely, all routes will be risk assessed and supervised with qualified Level 3+ staff or nursery assistant if we have written consent from the parent/carer.

Holiday Club

Our Holiday Club care is for children from Reception to 12 years.

Please speak to the Nursery Manager for more details.

Outdoor Area

Our outside area is very spacious and important to us. We aim to utilise it as much as possible.

Outdoor Play is a fundamental part of early childhood development. Our outdoor area and garden are designed in such a way that children's play can come to full expression in a safe environment. We believe it is an area where children's play and learning can take off and flourish. It is an environment where children can make a mess, run, jump and hide, and a place where they are allowed to explore the natural world. It enables them to learn through first hand experiences and to process their feelings, thoughts and ideas.

Daily routines

Please note that all times and activities are flexible depending on the needs of the child/ children.

Baby Routine

To ease the transition from home to nursery, our very young babies follow a flexible routine, dependant on their individual needs with regards to food, playtime, sleep and nappy changing.

Our older babies also have flexible routines, but as they grow and become more independent, they tend to adopt a more consistent pattern that the whole group loosely follows. Meal times, sleep and play all start to follow more of a routine.

By the time they move to the toddler area they will have completely adapted to the nursery schedule.

In line with best practice we would recommend that a baby is not left for longer than 10 hours a day.

Toddler Routine

The toddler day is divided into a morning session and an afternoon session. Activities are carried out throughout the day with children stopping for mid-morning, lunchtime and mid-afternoon breaks.

Toddlers are encouraged to take a nap or rest after lunch and this is usually for around one hour. If you wish your child to have more, less or no sleep at all, just inform the staff.

Throughout the day, there is plenty of opportunity for the all-important unstructured play (or free time).

There are also periods of planned educational activities that help the children reinforce old and new skills, and to develop confidence and independence in a more structured way.

We follow the Birth to Three Matters Framework to plan activities, monitor progress and assess the children's development and needs. All the planned activities take into account the capabilities of each individual child. Regardless of their stage of development, all children will be encouraged to develop at their own pace, with no pressure and in such a way as to allow them to blossom with confidence.

All the planned activities are designed to develop the children's motor skills, sociability and learning experiences. Some of the activities include:

- Sand, water and messy play.
 - Creative play and modelling.
 - Shape sorting and puzzles.
 - Rhymes, counting and singing.
 - Number and letter recognition and sorting
 - Storytelling and book corner
 - Painting and gluing
- Outdoor play

Pre-School Routine

The preschool day is divided into a morning session and an afternoon session. Activities are carried out throughout the day with children stopping for mid-morning, lunchtime and mid-afternoon breaks. Preschool children have lots of the critical free play, but their time is balanced with more structured activities that are focussed on the Foundation Phase seven areas of learning.

The Foundation Phase, is a framework for nursery and school children, aged 3 to 7, that was introduced by the Welsh Assembly Government in September 2008.

Focussed activities are linked to themed topics that will enhance the children's learning experiences, build confidence and develop independence through the medium of play.

Playland delivers the Foundation Phase for 10 hours a week during term time

After School/Holiday area

This area offers a relaxing space for the children to complete homework and to enjoy a variety of activities such as:

- Art and craft activities
- Table tennis
- (supervised activities)
- Outdoor activities
- Visits and outings

Admission Policy

At Playland Day Nursery we care for 35 children between the ages of birth to 12 years of age.

The above is in accordance with the legal space requirements from statutory guidance e.g. NMS, and is the overriding policy in respect of admissions.

- We take the following matters into account when prioritising and deciding on admissions which child can be offered a place in the nursery are:
- Availability of places, taking into account the staff: child ratios, the age of the child and any registration requirements
- Children who have siblings who are already with us
- When the application is received (extra weight is given to those who have been on the waiting list the longest)
- The nursery's ability to provide the facilities necessary for the welfare of the child, including appropriate staffing arrangements
- A child requiring a full-time place may have preference over one requiring a part-time place. This is dependent upon work commitments, occupancy and room availability
- Any extenuating circumstances affecting the child's welfare or the welfare of his/her family.

We operate an inclusion and equality policy and ensure that all children have access to nursery places and services irrespective of their gender, race, disability, religion or belief or sexual orientation of parents.

Prior to a child attending nursery, parents must complete and sign a contract and registration form. These forms provide the nursery with personal details relating to the child. For example, name, date of birth, address, emergency contact details, parental responsibilities, dietary requirements, collection arrangements, fees and sessions, contact details for parents, doctor's contact details, health visitor contact details, allergies, parental consent and vaccinations etc.

Parents or carers will also be asked to provide the nursery with any further information that they feel will enable us to take the best care of their children. This should include particular likes and dislikes in food, bottle feeding habits, dummy use, etc. daytime sleep patterns should also be written down together with any methods that seem successful in getting the child to sleep if there are difficulties. Parents will have a chance to meet the staff and view the nursery again if they wish. They will be invited to spend two morning or afternoons with their child in the nursery prior to the starting date. If the parents feel that they would still like to stay with their child after the start date this would be no problem. Parents are welcome into the nursery until they are sure the child is settled and they are happy to leave them.

Emergency Policy

In very exceptional cases Playland Day Nursery may need to close at very short notice due to an unexpected emergency.

Such incidents could include:

- Serious weather conditions
- Structural damage
- Fire
- Suspected gas leak
- Death or serious injury of a child and/or a member of staff
- Serious assault on a staff member
- Serious accident or illness
- Burst pipe
- Lack of toileting facilities

In such circumstances, the manager will ensure that all staff, children and visitors are safe.

Everyone must meet at a pre-arranged meeting point where a register will be taken. The meeting point may be the same place as the assembly point used for fire drills, depending on the whereabouts of the problem.

All staff will use the emergency evacuation plan, displayed throughout the setting.

The manager will make sure that parents/carers are informed and necessary actions will be taken in relation to the cause of the closure.

All children will be supervised until they are safely collected.

CIW and all necessary agencies will be notified.

If the setting is unable to open, the staff will endeavour to contact the parents/ carers to inform them of such. The staff will remain in post until directed by the manager

Complaint Procedure

The Nursery operates a complaints procedure, and details of this will be contained with the relevant telephone numbers in your Parent Pack.

Pet Policy

The owner has a cat and a dog, which live in the flat above the nursery premises. The children may see the cat and the dog from time to time, but they are not included in any part of the nursery curriculum. We have a fish tank in the nursery for the children to see, but they do not take part in any aspect of their care.

This Statement of Purpose to be reviewed in May 2020